

Robin Class Newsletter Module 4



Leigh Academy
Oaks

Central Idea	Patterns help us understand the world.
Lines of Inquiry An inquiry into:	Form: An inquiry into different forms patterns take in our world. Connection: An inquiry into how different patterns are connected and how they help us understand the world around us. Responsibility: An inquiry into how we can use patterns we observe to make responsible choices in our environment.
Approaches to Learning	Research skills Thinking skills Self-management skills
Learner Profile Attributes	Inquirer Balanced
Core Text	TREE, seasons come, seasons go

This term, our learning is continuing around the central idea "Patterns help us understand the world." Over the coming weeks, students will deepen their understanding of how patterns change over time and consider how the patterns they observe can guide them in making responsible choices within their environment.

In Mathematics, our focus will be on developing number sense through subitising and strengthening our understanding of measurement. Students will explore and compare length and height, using appropriate mathematical vocabulary and hands-on experiences to build confidence and accuracy.

Our shared reading book allows us to explore seasons and the cycle that repeats itself each year. Through this, students will observe natural patterns, discuss how and why changes occur, and reflect on how these changes impact our daily lives.

This term, we are also continuing to work on developing greater independence in writing. Students always have regular opportunities in the classroom to practise writing independently, with encouragement to sound out words and construct simple sentences with increasing confidence.

Through these learning experiences, students will continue to observe, question, and reflect as they connect patterns in their world to thoughtful and responsible action.

If you have any questions about your child's learning, please don't hesitate to contact me.

Miss Carrington

leighacademyoaks.org.uk