

# Chaffinch Class Newsletter Module 4



Leigh Academy  
**Oaks**

<b>Central Idea</b>	Past civilizations shape present day systems and technologies.
<b>Lines of Inquiry</b> <i>An inquiry into:</i>	Function: An inquiry into how civilisations can be organised. Change: An inquiry into how past civilisations influenced modern societies. Connection: An inquiry into the similarities and differences of different civilisations.
<b>Approaches to Learning</b>	Research Skills, Thinking Skills
<b>Learner Profile Attributes</b>	Knowledgeable, Inquirer, Reflective
<b>Core Texts</b>	Pig Heart Boy - Malorie Blackman

This term, our classroom is buzzing with a deep dive into the Islamic Golden Age, a period of remarkable intellectual and scientific growth. We are exploring how the groundbreaking innovations of this era laid the foundation for the modern world, with a specific focus on the evolution of medicine. From the pioneering surgical instruments of Al-Zahrawi to the foundational medical encyclopedias of Ibn Sina, the children are discovering how these historical breakthroughs paved the way for the sophisticated healthcare we rely on today.

This historical context provides the perfect bridge to our current class text, *Pig Heart Boy* by Malorie Blackman. As we follow the story's protagonist, we are investigating the complex and fascinating world of xenotransplantation—the process of transplanting organs or tissues between different species. This link allows us to see the direct lineage from ancient anatomical study to the cutting-edge (and sometimes controversial) bioethics of the 21st century.

As we navigate these big ideas, we are also keeping a firm eye on the horizon. With SATs approaching, our students are demonstrating incredible grit and dedication. We are continuing our focused preparation to ensure everyone feels confident and capable. Beyond the tests, our goal remains constant: fostering the independence and academic stamina your children will need as they transition to secondary school. Thank you for your continued support at home during this busy and exciting time!

**Miss Griffin**