

Kingfishers Class Newsletter Module 4



Leigh Academy
Oaks

Central Idea	Human activity can impact communities differently.
Lines of Inquiry <i>An inquiry into:</i>	<ul style="list-style-type: none">- Responsibility: An inquiry into human activity.- Causation: An inquiry into choices and consequences.- Change: An inquiry into the impact of human activity on a community.
Approaches to Learning	Self-management skills, Social skills.
Learner Profile Attributes	Balanced, Principled, Reflective
Core Texts	The Last Wild

This module in Maths, we are working on developing our knowledge of fractions, especially focusing on fraction and decimal equivalents. Building on this, we will then explore rounding decimals, before building in the relationship of both decimals and fractions to percentages. We will also be exploring how to find the perimeter and area of shapes. The children will continue to have plenty of opportunities to practise these skills and apply them to problem-solving activities where they will be encouraged to prove their understanding.

In English, our core text is *The Last Wild* by Piers Torday, which we'll continue to use as inspiration for writing. One focus will be on writing a narrative setting focused on the mysterious quarantine zone which will see the children developing their language to engage the reader, whilst applying core grammatical skills. The children will also be writing a persuasive information brochure about an island they will have designed.

During our inquiry lessons, we are learning about human activities: we will be considering the positives and negatives these may have on a community, and then consider what we ourselves can do to help our communities by exploring the idea of choices and consequences. Looking wider, we will consider how trade can impact communities, as well as link the impact on communities to the English Civil War, where we will analyse a range of sources to gain the information required. Particularly, we will be focusing on the Battle of Maidstone!

In Science, we are learning about living things, focusing on the similarities and differences between animal life cycles, as well as exploring the features (and life cycle) of plants.

In PSHE, we will be celebrating the differences between us by realising that racism and using stereotypes are not acceptable, whilst in computing, we are going to be programming soundtracks. We are also going to continue to learn how to play the ukulele.

If you have any questions about your child's learning, please don't hesitate to contact me.
I look forward to continuing to work with you all to support your children,
Mr Dix