



Robin Class Newsletter Module 1

Central Idea	Being part of a family, friendships and a school community gives us a sense of belonging.
Lines of Inquiry An inquiry into:	An Inquiry into what families, friends and school communities look like and identify which ones I belong to. An inquiry into how the roles and actions of our family, friends and class make us feel. An inquiry into how the relationships we build make us feel like we belong. An inquiry into our responsibilities in different communities we belong to.
Approaches to Learning	Social skills Self management Communication skills.
Learner Profile Attributes	Caring Principled Communicator
Core Texts	All are Welcome and Hello World

In Module 1, Robin class will begin a thoughtful and engaging inquiry into the idea of belonging. Students will be exploring the many communities they are part of, such as their families, friendships, and school environment, and reflecting on what these groups look like and what makes them feel included and valued within them.

Throughout the module, the children will take part in discussions, storytelling, role play, and creative activities that help them express their thoughts and feelings about the important people in their lives. They'll think about the different roles people play, both in their families and in the classroom. They will also explore their own responsibilities in each of the communities they are part of, learning how their actions contribute to creating a positive and inclusive environment for everyone.

In Maths, we're focusing on numbers 1 to 5, practising how to recognise and name them, and developing an understanding of what each number means. Through hands-on activities, games, and everyday experiences, students will begin building a strong foundation for number sense and early mathematical thinking.