

Robin Class Newsletter Module 3



Leigh Academy
Oaks

Central Idea	Patterns help us understand the world.
Lines of Inquiry An inquiry into:	Form: An inquiry into different forms patterns take in our world. Connection: An inquiry into how different patterns are connected and how they help us understand the world around us. Responsibility: An inquiry into how we can use patterns we observe to make responsible choices in our environment.
Approaches to Learning	Research skills Thinking skills Self-management skills
Learner Profile Attributes	Inquirer Balanced
Core Texts	Bee: Nature's Tiny Miracle (Peek-through Nature), Pitter Pattern

This term, our learning is guided by the central idea *"Patterns help us understand the world."* Children will be encouraged to notice, create, and describe patterns in their everyday experiences, including in nature, stories, numbers, and routines. Through play-based and hands-on activities, students will explore how patterns help us make sense of what we see and predict what might come next.

In Mathematics, our focus will be on developing a strong understanding of numbers **6–8**. Children will practise counting, recognising numerals, and representing these numbers in a variety of ways using concrete materials, drawings, and games. We will also be exploring **mass and capacity**, giving students opportunities to compare, measure, and describe objects using informal units through practical experiences such as weighing, pouring, and experimenting with containers.

Literacy learning will be supported through shared reading and discussion of key texts, including *Pitter Pattern* and *Bee: Nature's Tiny Miracle*. These stories will help children recognise patterns in language, illustrations, and the natural world, while also building vocabulary, comprehension, and a love of reading. Throughout the term, children will be encouraged to make connections between their learning across different areas and to share their ideas and discoveries with confidence.

If you have any questions about your child's learning, please don't hesitate to contact me.

Miss Carrington