

Ducklings Class Newsletter Module 3



Leigh Academy
Oaks

Central Idea	The way we express ourselves reflects our personalities.
Lines of Inquiry	Form: An inquiry into how we can express ourselves in different forms. Perspective: An inquiry into how we celebrate cultures through stories. Connection: An inquiry into how expression helps us connect with others and share our thoughts.
Approaches to Learning	Communication skills Thinking skills Self-management skills
Learner Profile Attributes	Open-minded Thinkers Reflective
Core Texts	The Three Billy goats gruff The colour monster The Tiger Who Came To Tea

This term in Nursery we are beginning a new IB PYP unit of inquiry focused on the central idea that ***the way we express ourselves reflects our personalities***. Through this unit, the children will explore who they are and how they can share their thoughts, ideas, and feelings with others.

Throughout the term, the children will investigate how we express ourselves in different forms, including through voice, movement, art, music, and imaginative play. They will also explore how stories help us celebrate different cultures and viewpoints, and how expression helps us connect with others and share our ideas and emotions. These experiences will support the development of communication, thinking, and self-management skills, while encouraging the children to be open-minded, reflective thinkers.

Learning will take place through a range of play-based and creative experiences. The children will use their bodies, voices, and creativity through art, music, role play, and storytelling. In mathematics, they will explore number by recognising simple number patterns, developing subitising skills, and learning to recognise numerals 1, 2, and 3, as well as matching numbers to quantity. In phonics, we will continue to support listening skills, attention, and the ability to follow simple instructions.

Our inquiry-led learning will be supported by core texts including *The Three Billy Goats Gruff*, *The Colour Monster*, and *The Tiger Who Came to Tea*, which will encourage discussion, imagination, and emotional understanding. We look forward to seeing the children grow in confidence as they express themselves creatively and deepen their understanding through our inquiry.