



Ducklings Class Newsletter Module 2

Central Idea	Understanding myself and others helps me build strong relationships.
Lines of Inquiry	An inquiry into the different ways people express their feelings and emotions. An inquiry into how our actions and words affect our relationships. An inquiry into how play can help us build relationships and a sense of belongings. An inquiry into the choices we make to take care of ourselves, others and our environment.
Approaches to Learning	Social Communicators Self management
Learner Profile Attributes	Caring Communicator Principled
Core Texts	Friendship: Can I play too?

This term in Duckling class, we will continue our exploration of families, homes, and friendships. The children will learn about the different types of homes people live in, who they live with, and how families can be similar or different. We will also focus on friendships, discovering what we enjoy doing, what we have in common with others, and how to celebrate our differences.

Our learning will include sharing ideas, taking turns, and expressing feelings in positive ways. Through stories such as *Friendship: Can I Play Too?*, we will explore kindness, inclusion, and how our words and actions affect others.

In phonics, we will build on our listening skills and extend this by following multi-step instructions. In mathematics, the children will be introduced to numbers 1 to 3 and 2D shapes. They will begin to recognise these numbers and shapes in the environment and use them for a purpose—for example, using a triangle to represent the roof of a house during play and creative activities.

We will continue to make the most of our outdoor area, observing changes in the environment, exploring nature, and engaging in play that encourages curiosity and connection with the world around us.

We are looking forward to another term of curiosity, creativity, and connection, and we are excited to work alongside you to support your child's learning journey in Nursery.