

Chaffinch Class Newsletter Module 3



Leigh Academy
Oaks

Central Idea	The choices governments make can influence the lives of future generations.
Lines of Inquiry <i>An inquiry into:</i>	<ul style="list-style-type: none">- Responsibility : An inquiry into the forms of governance.- Function: An inquiry into the function of governance.- Causation: An inquiry into the impact of governance on generations.
Approaches to Learning	Self-Management Skills, Social Skills
Learner Profile Attributes	Principled, Balanced, Thinkers
Core Texts	Reading - 'Letters from the Lighthouse' Emma Carroll Writing - 'The Hunger Games' Suzanne Collins

We have a thrilling and busy term planned for our Year 6 students as we dive into some thought-provoking inquiries and prepare for the milestones ahead. Here is a look at what we are focusing on:

In our Inquiry, students are exploring the world of Government and Politics. We are looking at how laws are made, the structure of Parliament, and the importance of democracy. By understanding how society is organised, the children are developing their own voices as active and informed citizens.

To spark our imaginations in English, we are using Suzanne Collins' "The Hunger Games" as our primary writing stimulus. This gripping narrative allows the students to explore complex themes like survival, ethics, and social hierarchy. Through this text, they will be crafting vivid descriptive narratives.

As we move closer to the summer term, we are also placing a strong emphasis on honing our SATs skills.

- **Precision:** Refining grammar, punctuation, and spelling (GPS) through daily practice.
- **Strategy:** Developing effective techniques for reading comprehension and mathematical reasoning.
- **Confidence:** Building the stamina and focus needed to tackle more challenging assessment papers with ease.

We are incredibly proud of the hard work the children are putting in. Their curiosity about the world around them—and their dedication to their studies—is truly wonderful to see!

Many thanks for your continued support,

Miss Griffin