

# Kingfishers Class Newsletter Module 3



Leigh Academy  
**Oaks**

<b>Central Idea</b>	The Arts can reflect identity, culture, tradition and history.
<b>Lines of Inquiry</b> <i>An inquiry into:</i>	<ul style="list-style-type: none"><li>- Form: An inquiry into how the Arts reflect shared experiences.</li><li>- Function: An inquiry into how the arts communicate and preserve societal narratives</li><li>- Perspective: An inquiry into perspective and context in art.</li></ul>
<b>Approaches to Learning</b>	Communication skills, Thinking skills.
<b>Learner Profile Attributes</b>	Communicators, Open-Minded, Reflective
<b>Core Texts</b>	Floodland

This module in Maths, we are working on developing our multiplication and division, using the methods for long multiplication and short division. We'll also be building on our understanding of fractions, particularly how to multiply fractions and how to find fractions of an amount. The children will have plenty of opportunities to practise these skills and apply them to problem-solving activities where they will be encouraged to prove their understanding.

In English, our core text is *Floodland* by Marcus Sedgwick, which we'll use as inspiration for writing, particularly a narrative where we will be writing our own outcomes of a dramatic event. We'll also be writing a biography of an artist of our choosing. Throughout the module, we'll continue to develop ways to make our writing more effective by using relative clauses to add extra information, and figurative language to engage the reader.

During our inquiry lessons, we are learning about the arts, beginning by focusing on the different artforms there are, before exploring how these link to identity, culture, tradition and history. There will be a big focus on the analysis of arts to discover what we can understand about them (context, perspective, purpose), but then how we can use this knowledge to create our own. We will look at UK geography, particularly focusing on counties and cities, and will explore the identity of these places. As a historical study, we will begin to look at the Stuarts and the English Civil War, again using the arts to see what knowledge we can gain.

In Science, we are continuing to learn about forces and how they affect the way objects move. Pupils will explore air resistance and water resistance, including through a range of hands-on investigations.

In PSHE, we will be learning about different ways in which we can keep healthy, both for the body and mind, whilst in computing, we are going to be looking at computer science (including understanding the binary code). We are also going to begin learning to play the ukulele.

If you have any questions about your child's learning, please don't hesitate to contact me.

I look forward to working with you all so support your children,

Mr Dix