



## Blue Jays Class Newsletter Module 2

<b>Central Idea</b>	<b>People migrate and explore in response to opportunities and challenges.</b>
<b>Lines of Inquiry</b> <i>An inquiry into:</i>	<ul style="list-style-type: none"><li>- The motivations behind migration and settlement.</li><li>- The immediate impact of migration.</li><li>- The legacy of migration from different viewpoints.</li></ul>
<b>Approaches to Learning</b>	Research skills Communication skills
<b>Learner Profile Attributes</b>	Inquirer Thinkers Reflective
<b>Core Texts</b>	Journey to Jo'burg by Beverley Naidoo

This term, our inquiry focus will be on Britain's settlement by the Anglo-Saxons and Scots, exploring why people migrate, the challenges that they face, and the legacies they leave behind. In Geography, we will study the key zones of the world, considering how environments influence movement and settlement.

In art, children will create digital artworks inspired by journeys and change, while in D.T. they will design and make shell structures, thinking about how people build and adapt in new places.

Our English lessons will link closely to our inquiry through the text *Journey to Jo'burg* by Beverley Naidoo, inspiring narratives from other cultures and explanatory writing about migration and exploration. In maths, we will focus on area, multiplication, and division, while applying these skills to real-world contexts. In science, we will study States of Matter, exploring how materials change and the role of evaporation and condensation in the water cycle.

In Religion and World Views, we will explore the question of "*Are all religions equal?*", and in PSHE, the focus will be on "*Citizenship*", which will encourage fairness and respect for others. Throughout this module, children will consider how both people and materials move, adapt, and transform in response to opportunities and challenges.