



## Blue Jays Class Newsletter Module 1

<b>Central Idea</b>	<b>Beliefs and values can be expressed and interpreted in different ways.</b>
<b>Lines of Inquiry</b> <i>An inquiry into:</i>	<ul style="list-style-type: none"><li>- How beliefs and values are communicated in different ways.</li><li>- How communities are built upon different beliefs and values.</li><li>- The relationships between beliefs and values.</li></ul>
<b>Approaches to Learning</b>	Social Skills Self Management Skills
<b>Learner Profile Attributes</b>	Open Minded Communicators
<b>Core Texts</b>	Malala: My Story of Standing Up for Girls' Rights - Malala Yousafzai.

This term, our historical focus will be on how people in the past expressed their beliefs through art, artefacts and monuments, and what these reveal about their values. Our geographical studies will explore how communities around the world express their beliefs, and how environments shape traditions.

Our Art and D.T. will centre around exploring how beliefs and values are expressed through creativity and food, using acrylic painting and cooking to celebrate different cultures.

In English, we will write factual reports on expressions of belief, a biography of Malala Yousafzai, and persuasive letters. Our maths learning will focus on place value, addition and subtraction, which will later be applied to real-world data. In science, we will compare how different cultures and times have explained natural events.

Our Religion and World Views focus will be the question *"Just how important are our beliefs?"* while in PSHE we will be learning about families and relationships.