



## Blackbirds Class Newsletter Module 2

<b>Central Idea</b>	Communities are organised to respond changing needs and wants.
<b>Lines of Inquiry</b> <i>An inquiry into:</i>	<ul style="list-style-type: none"><li>● Function: how systems and structures help communities meet people's needs.</li><li>● Responsibility: the roles people play in supporting their community systems.</li><li>● Causation: why communities create new systems or structures in response to challenges.</li><li>● Change: how communities have evolved over time to meet shifting needs and wants.</li></ul>
<b>Approaches to Learning</b>	Thinking Skills and self-management skills
<b>Learner Profile Attributes</b>	Thinker and balanced
<b>Core Texts</b>	The Day the Crayons Came Home, The Jolly Postman, The Snail and the Whale, The Polar Express.

This term, our focus is on how our **community is organised** to meet its changing needs. We will explore **essential local systems** (like hospitals and transport) and the **important roles** people play in keeping them running. Children will compare our area with **Kenya** and use **History** to see how systems have **changed over time**. We will also apply **Science** knowledge about health as we design solutions to future community problems.

In English, we will focus on using different **sentence types** to suit our writing purpose, including **exclamations** and **commands**. We will ensure we are using the **present tense** correctly throughout our reports and using **coordination** (such as *and, or, but*) to join our ideas. Our main writing outcomes will be producing **non-chronological reports** on community systems and clear **instructional texts**. We will also expand our vocabulary by using and identifying **compound nouns**.

In Maths this term, we'll continue to build on our number work by focusing on adding and subtracting **two-digit numbers** accurately. We are also introducing **geometry**, where we'll explore the names, properties, and features of a range of **2D and 3D shapes**.