



Blackbirds Class Newsletter Module 1

Central Idea	Understanding and celebrating differences can help bring people together.
Lines of Inquiry <i>An inquiry into:</i>	<ul style="list-style-type: none">● Perspective - An inquiry into the diversity of our community.● Connection - An inquiry into how communities come together.● Causation - An inquiry into why traditions help maintain cultural identity and connection.
Approaches to Learning	Social skills and communication skills
Learner Profile Attributes	Caring and open-minded
Core Texts	The Invisible, The Last Stop on Market Street, All Are Welcome, The True Story of The Three Little Pigs

This term our focus in on communities are and how they are different. Through our inquiry, we will be looking at our community; how we are different and how we are brought together. We will also learn about family traditions and how these link to our cultural identities. We will focus on developing our PSHE, Art and Geography knowledge in this inquiry; using globes, maps and atlases to locate places in our local area and the UK as well as mixing colours to create traditional cultural artwork.

In English, we will be writing in full sentences using the correct punctuation throughout leaving spaces between words. We are going to be using a range of vocabulary, including adjectives to describe nouns, to write about ourselves, our families and our community.

In maths, we are learning about place value and addition and subtraction: counting to and across 100, reading and writing numbers and using addition and subtraction to compare calculations and recognise fact families.