



Sparrow Class Newsletter Module 1

Central Idea	Our bodies, minds, and feelings work together to make us who we are.
Lines of Inquiry <i>An inquiry into:</i>	<ul style="list-style-type: none">- An inquiry into what makes up our identity.- An inquiry into how our relationships and experiences shape who we are.- An inquiry into reflecting on how we can improve our bodies, minds and feelings.
Approaches to Learning	Communication skills Social Skills
Learner Profile Attributes	Reflective, balanced.
Core Texts	The huge bag of worries, The colour monster, All are welcome

We are very excited for all of the learning we will be doing this module and getting to know your children. Our central idea is 'Our bodies, minds, and feelings work together to make us who we are'. We will be using a variety of books to support this learning such as The huge bag of worries, The colour monster and All are welcome.

In Maths, we will be sorting, counting, ordering numbers as well as adding and taking away one. We will be adding single digit numbers together by using the part whole method. Within our writing, we will be continuing to practice forming our letters and writing simple sentences with a capital letters, full stops and finger spaces. We will do this through using different genres of writing such as poems, letters and descriptions. We will be learning the following digraphs in phonics: qu, ou, ow, oi, oy, ue, er, ar, ce, ge, se. The tricky words that we will learning are: no, go, so, me, he , be, to, into, of, by, pull, full, on, but, up, had, not, him, mum, big, dad, back, get, got, if, off.

We will be investigating and naming our feelings and emotions, looking at portraits and creating our own pencil and digital portraits. Through exploring our local area we will draw maps and plans and think about location.